

Architecture of Accomplished Teaching

TEACHER PROMPTS

How do my **NEW GOALS** connect to these students based on their new learning, challenges, connections, and content needs?

What **NEW GOALS** will my students set for themselves based on new learning, challenges, and connections?

What **DO I KNOW** about my teaching and my students through this period of instruction?

To what extent do my **ASSESSMENTS** reflect my ability to connect the content to the needs of my students? Reveal mastery of content?

What **NEW GAINS** will my students have made that will help move their thinking and development forward?

What **INSTRUCTIONAL STRATEGIES** do I use and how do they align with the content?

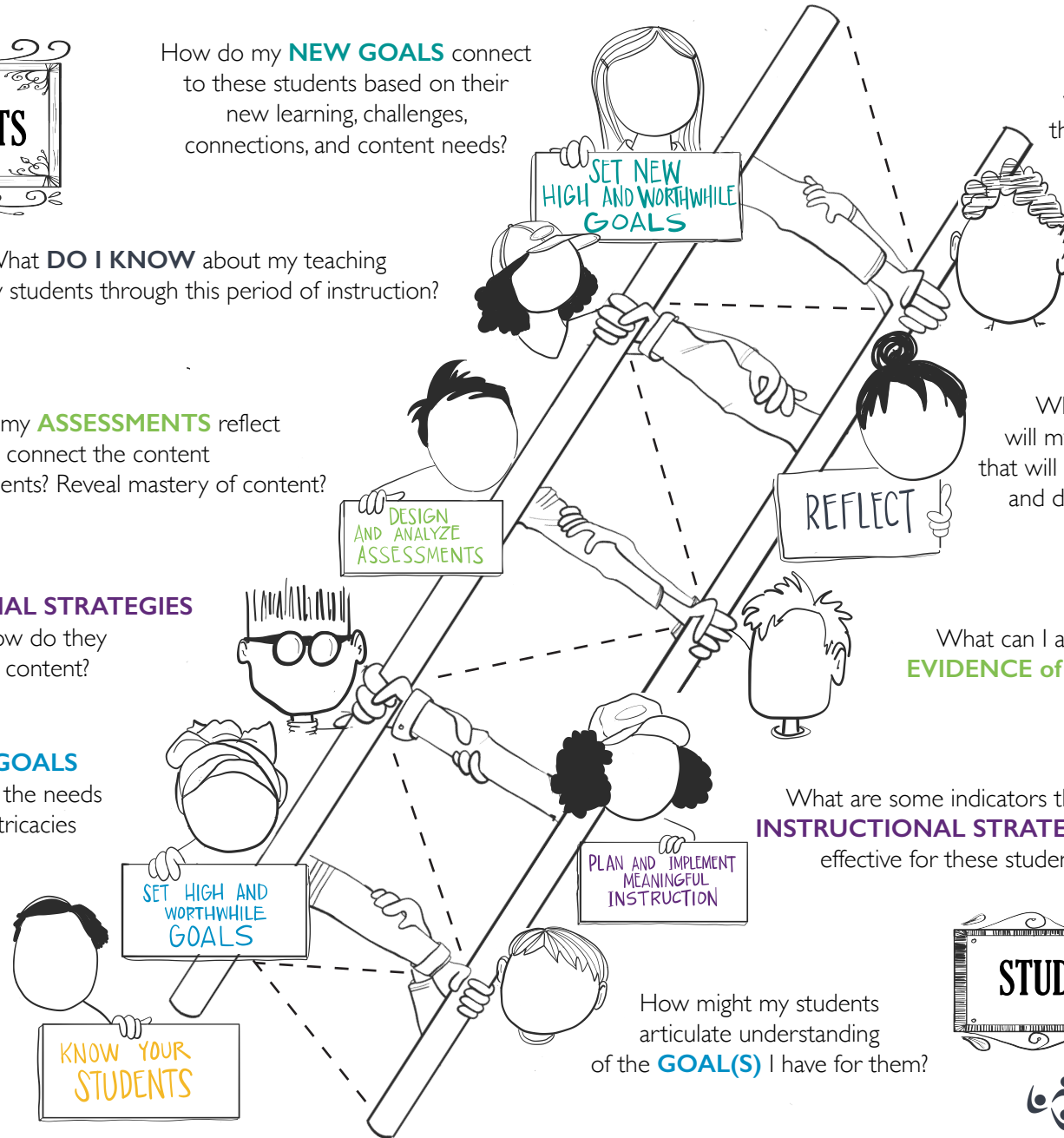
What can I anticipate as **EVIDENCE of LEARNING?**

How do I determine my **GOALS** for this instruction based on the needs of my students and the intricacies of the content?

What are some indicators that my **INSTRUCTIONAL STRATEGIES** are effective for these students?

How do I use what I know about my **STUDENTS** to plan for instruction?

How might my students articulate understanding of the **GOAL(S)** I have for them?



STUDENT EVIDENCE

Adapted from the National Board for Professional Teaching Standards