

**Career and Technical Education Post-Secondary Educator of the Year**

**Purpose**

This award recognizes the finest career and technical educators at the post-secondary level who have demonstrated innovation in the classroom, commitment to their students and dedication to the improvement of CTE in their institutions and communities.

**Eligibility**

All candidates must be employed as a CTE educator at the post-secondary level at the initial nomination for three years. Candidates must be members of ACTEAZ for consideration at the state level. State winners must be national ACTE members by March 1 to be considered at the Region level.

**High Quality CTE**

Successful candidates will demonstrate at minimum one best practice in CTE as outlined in the [High Quality CTE Framework](https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf) in order to be eligible to receive the award.

1. Has candidate been employed as a CTE educator at the post-secondary level at the initial time of nomination for three years? **(Possible Points - 0)**
2. How many years has candidate been an ACTEAZ member? **(Possible Points - 0) (Minimum 3 years)**

**Note:** You can contact shellyyork@acteaz.org or at 623-826-6399, if you do not know the answer.

1. How has the candidate contributed to implementing High Quality CTE programs that ensure student success? ***Please refer to*** [*High Quality CTE Framework*](https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf) ***as a guide/reference***. (Ex. development of standards-aligned and integrated curriculum; contributions that resulted in student achievements, opportunities and innovations, such as: initiation and/or creation of apprenticeships; profession enhancements; students’ entrepreneurship and self-employment; etc.) **(Possible Points – 25)**
2. How has the candidate demonstrated innovation in CTE? (Ex. The candidate has gone above and beyond to implement improvements to CTE program(s); developed new programs or initiatives spearheaded, implemented creative or cutting-edge instructional practices) **(Possible Points – 25)**
3. How has the candidate developed teacher education programs or Career and Technical Education programs at the post-secondary level? **(Possible Points – 25)**
4. How has the candidate demonstrated leadership in the local community or greater CTE community involvement and collaboration? (Ex. post-secondary CTE programs, CTE program advisory committees, ADE stakeholder committees, etc.) **(Possible Points – 25)**