

**Teacher Community Service Award – Carl Perkins**

**Purpose**

This award recognizes individuals who have used CTE to make a significant impact on their community and demonstrated leadership in programs and activities that promote student involvement in community service.

**Eligibility**

All candidates must be current or retired CTE professionals at the time of initial nomination. Candidates must be members of ACTEAZ for a minimum of three years for consideration at the state level. State winners must be national ACTE members by March 1 to be considered at the Region level.

**High Quality CTE**

Successful candidates will demonstrate at minimum one best practice in CTE as outlined in the [High Quality CTE Framework](https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf) in order to be eligible to receive the award.

1. Is the candidate a current or retired CTE professional at the time of initial nomination? **(Possible Points –0)**
2. How many years has candidate been an ACTEAZ member? Minimum of three years. **(Possible Points – 0)**

**Note:** You can contact shellyyork@acteaz.org or at 623-826-6399, if you do not know the answer.

1. How has the candidate demonstrated leadership through community service or improvement? (Ex: partnerships with business or community groups; community service initiatives spearheaded, etc.) **(Possible Points – 25)**
2. How has the candidate demonstrated innovation in integrating community service in their CTE Program including student learning and success? (Ex. improvements implemented to program or institution through community service; creative or cutting-edge instructional practices implemented in service projects) **(Possible Points – 25)**
3. How has the candidate contributed to implementing High Quality CTE programs that ensure student success? ***Please refer to*** [*High Quality CTE Framework*](https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf) ***as a guide/reference***. (Ex. development of standards-aligned and integrated curriculum; contributions that resulted in student achievements, opportunities and innovations; CTSO successes; etc.) **(Possible Points – 25)**
4. How has the candidate demonstrated significant contributions toward training, motivating, and inspiring students to become involved in programs and projects that benefit his/her community? **(Possible Points – 25)**