

Score Big or Go Home!

Arizona's NEW A-F School Accountability Plan for 9-12

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| 1. | Proficiency | 30% |
| 2. | Growth | 20% |
| 3. | English Language Learners | 10% |
| 4. | High School Graduation Rate | 20% |
| 5. | College and Career Readiness | 20% |



College Ready		Career Ready	
1.25	Earns a Grand Canyon Diploma or International Baccalaureate Diploma	1.25	Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence
.5 per exam	Passing score on AzM2	.5 per course	Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)
.35 per exam	Meets cut score on ACT English, math, reading or science exam	.25 per course	Completes a CTE course with an A, B, or C (outside of completed sequence referenced above)
.5 per exam	Meets cut score on SAT English or math exam	.5	Meets benchmarks for ASVAB
.5 per exam	Meets cut score on any AP exam	.5	Meets benchmarks for ACT WorkKeys
.5	Completes the FAFSA	.5	Completes the FAFSA
.5 per course	Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)	.5 per credential	Earns an Industry-Recognized Credential, Certificate, or License No more than one point may be awarded in this indicator.
.35 per exam	Meets cut score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam	1	Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours
.5 per exam	Meets cut score on CLEP, Cambridge A or AS, or IB English, math, social studies, science, or foreign language exam		
1	Meet all 16 Arizona Board of Regents program of study requirements		



	Student 1: College Ready	Student 2: Career Ready	Student 3: College & Career Ready
Indicators	Cut score on SAT English (.5)	Completes a CTE sequence and passes the AZ TSA (1.25)	Completes a CTE sequence and passes the AZ TSA (1.25)
	Meets the cut score on an AP exam (1)	Passes a college level career pathway (CTE) course for which college credit can be earned (.5)	Completes the FASFA (.5)
	Passing score on AzM2 (.5)	Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours (.5)	Cut score on SAT English (.5)
	Meets cut score on ACT Reading and Science Exam (.35/exam)	Earns an Industry-Recognized Credential, Certificate, or License (.5/credential)	
Total	2 college ready pts earned= 15 CCR pts	2 career ready points earned= 15 CCR pts	1 career ready + 1 college ready= 15CCRpts+2 bonus

What does this mean for CTE Programs?

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| <ul style="list-style-type: none"> ◇ Admin under pressure because letter grade impacts enrollment, recruitment, retention, morale ◇ New rules means 20% of their letter grade based on college and career readiness ◇ Support of CTE directors to offer more diverse CTE programs ◇ Principals more likely to add CTE programs that appeal to college ready students ◇ Additional resources for CTE programs ◇ In students completing CTE programs at their high school & central programs ◇ TSA success would be very important ◇ ECAP utilized to ensure students are college and career ready in 9th grade CTE enrollment | <ul style="list-style-type: none"> ◇ Some districts may require completion of CTE course for graduation ◇ Students will be required or incentivized to complete the FASFA ◇ Students may be required to take the ASVAB ◇ Schools may adopt new criteria for valedictorian or other honors ◇ ADE may re-evaluate how many years programs with lower retention rates in dual enrollment opportunities ◇ Satellites may work more closely with central campus to ensure transportation is accessible ◇ Charter school enrollments in CTE will increase ◇ Work based learning experiences may expand |
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