

GENERAL INFORMATION

Request to Speak System:

- If you already have a AZ Legislative RTS account please sign into your account to express your support/non-support
- Here is the link to access the RTS: [Agenda || Request to Speak \(azleg.gov\)](#).

CTED Legislative Priorities - Update 7/2/2021

A final summary of the 2021 session as it relates to CTED Legislative priorities:

1. [HB2124 CTEDs; average daily membership](#) (Udall) "Anytime/Anywhere"
Status: Passed the Legislature on 6/30/21 awaiting action from the Governor, he has 10 days to take action
2. [SB1179 CTED 4th Year Funding](#) (Mesnard)
Status: Modified Version Signed into Law as part of the Budget in [HB2898 K-12 education; BRB](#)
3. [HB2024 CTEDs; internships; funding](#) (Udall)
Status: Signed into Law as part of the Budget in [HB2898 K-12 education; BRB](#)
4. [HB2055 career; technical education; projects](#) (Kaiser)
Status: Signed into Law
5. [HB2301 CTEDs letter grade exclusion](#) (Blackman)
Status: Signed into Law

CTED Legislative Priorities - Update 5/19/2021

An update on the CTED Legislative priorities:

- SB1179 – the CTED 4th Year Funding is **not** included in the initial budget deal. CTE will have to continue to engage with members to add it to the budget.
- HB2124 – the CTEDs ability to offer flexible instructional schedules to best serve the needs of students was placed on hold until the budget was approved (it was not a monetary item). Once the budget passes, CTE will need to ensure that HB2124 moves forward.

The one new CTED item included in this budget deal is a \$1 million appropriation for industry credentialing exams. Details for how this would be allocated are not yet known. As the Leadership teams get the votes for a final budget, this will move very quick.

CTED Legislative Priorities - Update 4/29/2021

The latest update on SB1179 is that the legislation is "parked" and not moving at the moment until the overall state budget is negotiated. Because the bill has a direct impact to the state general fund, it has to be included in the overall state budget before the bill moves. There is no confirmation on whether or not the bill will ultimately make it to the budget.

CTED Legislative Priorities - Update 4/23/2021

While we wait for the AZ State Legislature and Governor's Office to negotiate the budget and advance proposed legislation (including the CTED priorities), we would like to call your attention to The Center for the Future of Arizona's released AZ Gallup Survey. As an AZ resident, you will appreciate this look into the *Arizona We Want* by our community and state leaders. I have attached the survey; you can learn more about the event and work [here](#).

Check out page 27, where the focus turns to shared public values around Education. We would like to emphasize just a few where CTE is the answer for the *Arizona We Want*.

WHERE ARIZONANS AGREE ACTION IS NEEDED (% Important/Agree)

82% Increase the number of Arizona high school graduates who enroll in universities, community colleges or technical/trade schools.

79% Close gaps in educational outcomes for vulnerable populations (e.g., low-income students, students with disabilities, English language learners).

75% Reduce the financial barriers of attending college.

You certainly do not need us to share how CTE closes achievement gaps to send more students onward to post-secondary learning with the technical and professional skills to avoid burdensome debt. CTE is building the *Arizona We Want*!

CTED Legislative Priorities - Update 4/5/2021

The Arizona Legislature concluded Committee Hearings last week on legislation introduced this session. This begins the next stage of the process: negotiations, floor speeches, passionate parliamentary procrastinations, and, ultimately, votes to decide the ultimate fate of remaining measures. As reported behind the scenes, the first signs of serious budget talks are emerging, but with no clear schedule or expectation for completion yet. More to come

CTED Legislative Priorities - Update 3/23/2021

This week is scheduled to be the last week to hear bills in Committee (except both Appropriations Committees to hear money bills). Below is an update of the CTED priorities.

1. [HB2124 CTES; average daily membership](#) (Udall) – [Leg. Summary](#)
Status: Passed House 53-7 as Amended – Passed Senate ED 7-0-1 on March 9 Passed Senate Education Committee on Tuesday 3/9 with a 7-0-1 Vote
THE MIRROR SHOPE SENATE BILL SB1302 IS NOW A STRIKER RELATED TO PROVISION COMMUNITY COLLEGES. CTEDs ARE NO LONGER ENGAGE ON BILL # SB1302.
2. [SB1179 CTED 4th Year Funding](#). (Mesnard)
Status: Passed Senate Unanimously 30-0; Passed House Education Committee 10-0
The bill was scheduled for an Appropriations Hearing today 3/10, however, because the House already heard this bill before (HB2123) the plan is for the bill to be withdrawn from Appropriations and await in House Rules until the overall state budget is negotiated.
2020 JLBC Fiscal Note: Total estimated state fiscal impact of the bill would be \$6,393,800 for 9th Graders + \$625,000 for recent high school graduates + \$1,456,300 for internship students = \$8,475,100
THE MIRROR HOUSE UDALL BILL HB2123S NOW A STRIKER RELATED TO SCHOOLS SUSPENSIONS & DISCIPLINE. CTEDs ARE NO LONGER ENGAGE ON BILL # HB2123.
3. [HB2024 CTEDs; internships; funding](#) (Udall) [Leg. Summary](#)
Status: Passed House Unanimously 58-0-2; Passed Senate Education Committee on Tuesday 3/9 with a 7-0-1 vote.
4. [HB2055 career; technical education; projects](#) (Kaiser) [Leg. Summary](#)
Status: Passed House 57-2-1; Passed Senate Education 8-0
Passed Senate 30-0 and was transmitted to the Governor on 3/18.
5. [HB2301 CTEDs letter grade exclusion](#) (Blackman)
Status: Signed by the Governor

CTED Legislative Priorities - Update 3/15/2021

The AZ Legislature only two more weeks remain for committee hearings. The Governor has already signed 44 bills and has 15 more ready for his review, with many more coming his way in the weeks ahead.

1. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
*Status: Passed House 53-7 as Amended – Passed Senate ED 7-0-1 on March 9
Passed Senate Education Committee on Tuesday 3/9 with a 7-0-1 Vote*
2. [SB1179 CTED 4th Year Funding. \(Mesnard\)](#)
*Status: Passed Senate Unanimously 30-0; Passed House Education Committee 10-0
The bill has an overall fiscal impact to the state general fund and it needs to be negotiated as part of the overall budget.
2020 JLBC Fiscal Note: Total estimated state fiscal impact of the bill would be \$6,393,800 for 9th Graders + \$625,000 for recent high school graduates + \$1,456,300 for internship students
= \$8,475,100*
3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House Unanimously 58-0-2; Passed Senate Education Committee on Tuesday 3/9 with a 7-0-1 vote
4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
*Status: Passed House 57-2-1; Passed Senate Education 8-0
It is on the Floor Consent Calendar, meaning that it will move to the Senate Floor with no discussion. The bill is expected to move through the Senate floor this week and likely be out of the Senate and on its way to the Governor's desk by the end of week.*
5. [HB2301 CTEDs letter grade exclusion \(Blackman\)](#)
Status: Signed by the Governor

CTED Legislative Priorities - Update 3/5/2021

The CTED legislative priorities continue to enjoy steady traction. Please find several updates below as we look towards next week.

If you have not yet used AZ's Right to Speak (RTS) system, I would encourage you to take a look. The system is easy to use and allows your voice to be amplified; see the link below. I am attaching the RTS manual for your reference. Each time you use the system, you'll feel a rush of patriotism.

<https://apps.azleg.gov/>

AZ CTED Legislative Priorities

1. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
Status: Passed House 53-7 as Amended
Senate Education Committee on Tuesday 3/9
ACTION REQUIRED Please have your voice heard via the Request to Speak System
2. [SB1179 CTED 4th Year Funding. \(Mesnard\)](#)
Status: Passed Senate Unanimously 30-0
Passed House Education Committee 10-0
House Appropriations Committee on Wednesday 3/10
ACTION REQUIRED Please have your voice heard via the Request to Speak System
3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House Unanimously 58-0-2 – Singled Assigned to Senate Education
Senate Education Committee on Tuesday 3/9
ACTION REQUIRED Please have your voice heard via the Request to Speak System
4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
Status: Passed House 57-2-1
Passed Senate Education 8-0
5. [HB2301 CTEDs letter grade exclusion \(Blackman\)](#)
Status: Signed by the Governor

CTED Legislative Priorities - Update 3/1/2021

The Legislature has finished "Crossover Week", in which bills either complete their upstream journey to be approved in their house of introduction or die trying. Of the 1,708 bills introduced before deadlines this year, over 900 are now left behind.

The House and Senate will have a condensed week of work due to member travel and lots of bills still to consider on the Floor. Additionally, the much anticipate state budget talks are expected to begin among the leadership teams from the House, Senate and the Governor's office to start discussion on their three competing budget proposals. This will mark just the beginning of what may become a multi-week process for the budget negotiators to reach a state budget deal.

Not specific to CTEDs, but a bill with broad impact (given CTE related conferences/events), SB 1377 (Civil Liability; public health pandemic) passed the Senate 18-12. This bill protects people and private and public organizations from liability associated with Covid-19 as long as those people (or providers) act in good faith to protect the public from injury from the pandemic. The bill is effective retroactively to March 11, 2020 when the Pandemic Emergency was declared.

1. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
Status: Passed House 53-7 as Amended

- [SB1302 CTEDs; average daily membership. \(Shope\)](#)
Status: Passed Senate Unanimously 30-0 as Amended

2. [HB2123 CTED 4th Year Funding \(Udall\) – Leg. Summary](#)
Status: Passed House 57-3
[SB1179 CTED 4th Year Funding. \(Mesnard\)](#)
Status: Passed Senate Unanimously 30-0
House Education Committee on 3/2 – ACTION Have your voice heard by signing in to the Request to Speak System

3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House Unanimously 58-0-2 – Singled Assigned to Senate Education

4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
Status: Passed House 57-2-1
Senate Education Committee on 3/2 – ACTION Have your voice heard by signing in to the Request to Speak System

5. [HB2301 CTEDs letter grade exclusion \(Blackman\)](#)
Status: Signed by the Governor

CTED Legislative Priorities - Update 2/22/2021

All bills introduced in the House and Senate must have been considered in a committee by last week, or else they will be disqualified and cannot continue to compete. There are exceptions- those bills still awaiting consideration in the House and Senate Appropriations Committees this week are still viable.

This week will be dedicated to floor debate and votes on a large number of measures that have survived, so far. Other than Appropriations and Rules, no committees have hearings scheduled. Once this week is done, we will have a clearer picture of which bills remain subject to further consideration in the other legislative body.

1. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
Status: Passed House COW/Floor with Amendment

- [SB1302 CTEDs; average daily membership. \(Shope\)](#)
Status: Passed Senate Unanimously 30-0 as Amended

2. [HB2123 CTED 4th Year Funding \(Udall\) – Leg. Summary](#)
Status: Passed House Education Hearing on 1/19 unanimously / Passed House Appropriation Hearing 2/9 / Pending House Floor and 3rd Vote

- [SB1179 CTED 4th Year Funding. \(Mesnard\)](#)
Status: Passed Senate Unanimously 30-0

3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House Unanimously 58-0-2 – Singled Assigned to Senate Education

4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
Status: Passed House 57-2-1 - – Singled Assigned to Senate Education

5. [HB2301 CTEDs letter grade exclusion \(Blackman\)](#)
Status: Signed by the Governor

CTED Legislative Priorities - Update 2/8/2021

Over 1600 bills have been introduced so far, with Monday as the deadline for House members to throw in a few more. There are just two weeks left to hear bills in Committee in the House in which they were introduced. Committee agendas are hefty for next week, we expect long committee hearings. Below are the highlights of bills in Committee.

Thank you for noting the action and signing into the Right to Speak (RTS) system to register your own voice.

1. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
Status: Passed House Education Hearing on 1/19 unanimously
Pending Approps Hearing
[SB1302 CTEDs; average daily membership. \(Shope\)](#)
Status: Passed Senate ED Unanimously 2/2
Working on amendment
2. [HB2123 CTED 4th Year Funding \(Udall\) – Leg. Summary](#)
Status: Passed House Education Hearing on 1/19 unanimously / Scheduled for House Appropriation Hearing for 2/9
ACTION: SIGN IN USING THE RTS to be heard
[SB1179 CTED 4th Year Funding. \(Mesnard\)](#)
Status: Passed Senate ED Unanimously
3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House Unanimously 58-0-2
4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
Status: Passed House 57-2-1
5. [HB2301 CTEDs letter grade exclusion \(Blackman\)](#)
Status: Passed House Unanimously 59-0-0-1
[SB1311 CTEDs letter grades; exclusion. \(Shope\)](#)
Status: Passed Senate ED Committee Unanimously

CTED Legislative Priorities - Update 2/1/2021

This will be a busy week – many of the CTED mirror bills will be heard in the Senate on Tuesday! Below are the highlights of bills in Committee. Thank you for noting the action and signing into the Right to Speak (RTS) system to register your own voice.

1. [HB2124 CTEDs; average daily membership](#) (Udall) – [Leg. Summary](#)
Status: Passed House Education Hearing on 1/19 with 9-0-0-1 Vote / Pending Appropriation Hearing

[SB1302 CTEDs; average daily membership.](#) (Shope)
Senate Education Committee 2/2 at 2:00 p.m.
ACTION: Let your voice be known by signing into the [RTS](#)

2. [HB2123 CTED 4th Year Funding](#) (Udall) – [Leg. Summary](#)
Status: Passed House Education Hearing on 1/19 with 9-0-0-1 Vote / Pending Appropriation Hearing

[SB1179 CTED 4th Year Funding.](#) (Mesnard)
Senate Education Committee 2/2 at 2:00 p.m.
ACTION: Let your voice be known by signing into the [RTS](#)

3. [HB2024 CTEDs; internships; funding](#) (Udall) [Leg. Summary](#)
Status: Passed House Unanimously 58-0; Transmitted to the Senate

4. [HB2055 career; technical education; projects](#) (Kaiser) [Leg. Summary](#)
Status: Passed House 57-2-1 (No Votes: Fillmore, Finchem)

5. [HB2301 CTEDs letter grade exclusion](#) (Blackman)
Status: Passed House ED Unanimously 10-0

[SB1311 CTEDs letter grades; exclusion.](#) (Shope)
Senate Education Committee 2/2 at 2:00 p.m.
ACTION: Let your voice be known by signing into the [RTS](#)

CTED Legislative Priorities - Update 1/21/2021

Please see below the CTE priorities with links to the bill language & legislative summaries, as well as the current status.

1. [HB2124 Anytime / Anywhere Legislation \(Udall\) – Leg. Summary](#)
Status: Passed House ED Committee Vote: 9-0-0-1
2. [HB2123 CTED 4th Year Funding & Internship \(Udall\) – Leg. Summary](#)
Status: Passed House ED Committee Vote: 9-0-0-1
3. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
Status: Passed House ED Committee Unanimously 10-0 Vote
4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
Status: Passed House ED Committee Vote: 9-0-0-1
5. [HB2301 CTED letter grade exemption \(Blackman\)](#)
Status: Pending committee hearing.

CTED Legislative Priorities - Update - 1/11/2021

As Arizona kicks off the legislative season, we wanted to share the current language for the AZCTED House Bills introduced this Session. Please keep in mind the language of the Bills may change as they move through committees.

The following are introduced versions:

1. [HB2024 CTEDs; internships; funding \(Udall\) Leg. Summary](#)
2. [HB2123 CTED 4th Year Funding \(Udall\) – Leg. Summary](#)
3. [HB2124 CTES; average daily membership \(Udall\) – Leg. Summary](#)
4. [HB2055 career; technical education; projects \(Kaiser\) Leg. Summary](#)
5. [HB2301 CTEDs letter grade exclusion \(Blackman\):](#)