Arizona CTED Consortium
2021 TOP Legislative Priorities

Protect CTE Instructional Delivery Methods & Schedule Flexibility

**HB2124 CTEDs; average daily membership (Udall)**

*Status: Passed House 53-7; Passed Senate ED 7-0-1; Pending Senate Rules & Floor Vote*

- Please support HB2124, it protects CTEDs ability to offer flexible instructional schedules that best serves the needs of their students.
- CTE programs are design in close collaboration with business & industry partners, to ensure that CTE students learn relevant skills through classroom and hands-on instruction, this bill gives clarity for such continuity.
- HB2124 provides statutory clarity for CTE instruction to be offer any day of the week and any time of the year and prescribes the appropriate ADM calculation that is consistent with the best delivery practices for instruction and is easily implementable and auditable by the Department if necessary.

Restores Critical CTE Funding

**SB1179 CTEDs; fourth-year funding (Mesnard)**

*Status: Passed Senate 30-0; Passed House ED 10-0; Pending House Rules & Floor Vote*

- Please support SB1179 to restore vital funding in 9th grade and the year immediately following HS graduation to increase access for students to participate and complete high quality CTE programs that lead to a career path in high-demand with median-to-high wage jobs.
- SB1179 expands the window of opportunity CTE students have to complete industry-recognized programs and fit them into their already crowded schedules. Also, it increases access to work-based learning opportunities by funding CTE internships.
- This is a targeted approach to help address Arizona’s skilled workforce shortage and an efficient tool to advance the Achieve60AZ goal to have 60% of adults hold a postsecondary credential or degree by 2030.
- CTE is a proven strategy that expands opportunities for students, empowers them to choose a meaningful & sustainable career, and prepares them with analytical & professional skills for career success, continuous learning & community involvement.

Increases **ACCESS** – Expands window of **OPPORTUNITY** – Supports students’ **CHOICE**