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**CTE Non-Traditional and Gender Equity Program Award**

**Purpose**This award recognizes an individual who have been supportive of CTE Non-traditional and Gender Equity Programs to include all students.

**Eligibility**ACTEAZ member or non-member

**High Quality CTE**In considering responses to the prompts below, please consider ACTE’s framework [High Quality CTE Framework](https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf).

1. Is Candidate an ACTEAZ Member? **(Possible Points-0)**
2. How has the candidate shown evidence of involvement in non-traditional/gender equity programs during the past year? **(Possible Points-40)**
3. How has the candidate demonstrated leadership in their program area in promoting non-traditional/gender equity goals? **(Possible Points – 30)**
4. How has the candidate shown evidence of participation in an advisory capacity, work based learning, or other collaborative role in Career Technical Education? **(Possible Points – 30)**