CTE Non-Traditional and Gender Equity Program Award

Purpose
This award recognizes an individual who have been supportive of CTE Non-traditional and Gender Equity Programs to include all students.

Eligibility
ACTEAZ member or non-member

High Quality CTE
In considering responses to the prompts below, please consider ACTE’s framework [High Quality CTE Framework](#).

1. Is Candidate an ACTEAZ Member? *(Possible Points-0)*

2. How has the candidate shown evidence of involvement in non-traditional/gender equity programs during the past year? *(Possible Points-40)*

3. How has the candidate demonstrated leadership in their program area in promoting non-traditional/gender equity goals? *(Possible Points – 30)*

4. How has the candidate shown evidence of participation in an advisory capacity, work based learning, or other collaborative role in Career Technical Education? *(Possible Points – 30)*