TO SURVIVE THE DISSERTATION PROCESS

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ACTEAZ MID-WINTER CONFERENCE
FEBRUARY 2, 2018
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WHERE ARE YOU AT IN THE DISSERTATION PROCESS?

Are you are 1, 2, or 3?

1. Signed up and taking classes.
2. Been thinking about it.
3. You people are crazy.
TOPICS COVERED

- Process Overview
- Tips and Tricks for Success
- Take Care of You
- Results
DISSERTATION PROCESS OVERVIEW

10 Strategic Points
- Residency I

Prospectus
- Residency II

Proposal
- AQR Review and Defense

Dissertation
- ARQ Review and Defense
10 Strategic Points

• Tips
  • Go to Residency 1 Early
  • Bring completed 10 pts. to Residency 1
  • Will evolve during the week

Find the Gap in Literature
Research Prospectus (RES880)

- Tips
  - Go to Residency II Early
  - Your Final 10 pts. Needs to be turned in day 1 of class.
  - Have completed prospectus ready before next research class starts.

Complete 6-8 page description of whole study
Developing the Research Proposal (RES885)

• Tips
  • Teacher is your Chair
  • Turn in completed 10 pts and prospectus day 1
  • Finish Proposal by end of class for committee review
    • Committee includes: Chair, Methodologist, Content Expert, and Learner

Chapters 1-3 of Dissertation

• AQR Review
• Defense
• IRB Review
Dissertation

• Tips
  • Get proposal completed by first dissertation class
  • Remember it takes time for committee review
  • Plan with Milestone Guide (Doctoral DNA)

Chapters 1-5

• AQR Review
• Defense
HOW TO SURVIVE THE DISSERTATION PROCESS
Tip 1

Organizing is what you do before you do something, so that when you do it, it is not all mixed up.

A.A. Milne
Tip 2
Articles
Tip 3
Review Software

Grammarly
Better Writing Made Easy
The #1 Writing Tool

PERRLA
for APA

ProQuest RefWorks
Tip 4
Hustle While You Wait
Tip 5
Must Have Items

[Image of a cloud with a backup symbol, representing cloud backup systems.]

[Image of a black dragon from the movie "How to Train Your Dragon" with a humorous expression.]

[Image of a tote bag with the words "TAKE ME WITH YOU." ]
There’s nothing selfish about taking care of YOU.
On-Time Graduation of Career and Technical Education Concentrators in Arizona
Purpose

• Quantitative Causal Comparative Study to examine the effect that CTE, non-CTE, and academic concentrators have on on-time graduation.

Gap

• On the Rise Study, Stated further research is needed on taking a CTE course and increasing on-time graduation.

Theoretical Foundation

• Social Cognitive Theory with a focus on Self-Efficacy

Problem

• The effect CTE concentrators, non-CTE concentrators, and academic concentrators have on an individual’s on-time graduation of high school students in Arizona.
Independent Variables:
- 366 CTE Concentrators
- 273 Non-CTE Concentrators
- 396 Academic Concentrators

Dependent Variable:
- On-Time Graduation

Questions
- What effect does CTE concentration and non-CTE concentration have on on-time graduation?
- What effect does CTE concentration and academic concentration have on on-time graduation?
- What effect does non-CTE concentration and academic concentration have on on-time graduation?

Methodology
- Quantitative

Research Design
- Causal - Comparative
CTE Concentrators and Non-CTE Concentrators

CTE concentrators statistically do not have a higher on-time graduation than non-CTE concentrators.
CTE concentrators were 4 times more likely to have on-time graduation over academic concentrators.
Non-CTE concentrators were 1.9 times more likely to have on-time graduation over academic concentrators.
Students who take a CTE course have an increased on-time graduation over students who do not take a CTE course.
THANK YOU .......

DO YOU HAVE ANY QUESTIONS?